Census 2016
First and Second Class Lesson Overview

1st/2nd Class	Theme and Language	Key Messages	You will need
Lesson 1	**Theme- 'Birthdays'** **Language Development:** *Ask, question, how many? Count, investigation, birthday, months of the year, collect, information, materials, clothes pegs, paper strips, most, greatest, least, same as, none, show, block graph, bar chart…*	▪ Asking key questions is important in carrying out an investigation ▪ Counting is an important activity that we use every day in the real world ▪ Pictograms, block graphs and bar charts can be used to show information ▪ These graphs are used so people can answer questions and compare information i.e. interpret data	▪ Long paper strips or card ▪ A clothes peg for each child ▪ Copy of Resource 1.1 Block Graph template ▪ Copy of Resource 1.2 Bar Chart template
Lesson 2	**Theme- Census 2016** **Language Development:** *Census, government, household, collect, question, information, form, ask, Sunday, April, population, record, plan, future, check, count, important, decisions.*	▪ A census is an official count of the population of a country. ▪ Ireland takes an official population census once every five or ten years. ▪ Every household in the country takes part. ▪ The information is used to plan for a better future. ▪ The CSO conducts the census for the government.	▪ Props to help children to understand the Census process e.g. sample Census form, map of Ireland, ▪ Resource 2.1 Steps in Investigation Process ▪ Resource 2.2 Image of Census Charlie ▪ Resource 2.3 Key Question Words ▪ Resource 2.4 'Charlie and Census 2016' ~ Story ▪ Resource 2.5 Question and Answer Cards
Lesson 3	**Theme- Make your Mark** **Language Development:** *Census, official count, government, household, enumerator, collect, question, information, form, ask, Sunday, April, population, record, represent, graph, diagram data, statistics, plan, future, check, count, important, decisions.*	▪ A census can be carried out at different levels – national level, classroom level… ▪ It is important to ask questions that will provide the information needed. ▪ Every person must take part in the census. ▪ The information is collected and answers to all questions tallied. ▪ The information gathered is used to plan for the future.	▪ Props to help children to understand the Census process e.g. sample Census form, map of Ireland, ▪ Resource 3.1 Census Cycle Cards ▪ Resource 3.2 Census Questions Template ▪ Resource 3.3 Classroom Census Form ▪ Resource 3.4 Classroom Census Tally Sheet ▪ Resource 3.5 Census Web Search Instructions ▪ Resource 3.6 Tally Top Girls/Boy's Names ▪ Resource 3.7 Top Names Graph Templates
Lesson 4	**Theme- Census 2016: Make your Mark** **Language Development:** *Census, official count, government, collect, question, information, form, show/represent, record, graph chart, table, diagram, Carroll diagram, block graph, bar chart, data, statistics, plan, future, check, count, important, decisions.*	▪ A census can be carried out at different levels – national level, classroom level… ▪ The data that is collected can be represented in different ways – tabular, diagrammatic and graphical format. ▪ Different graphs can be used to represent different types of information. ▪ Graphs and diagrams can be used to compare sets and provide information in an efficient way. ▪ The information gathered is used to plan for the future.	▪ Resource 4.1 Carroll Diagram Template ▪ Resource 4.2 Block Graph Template ▪ Resource 4.3 Bar Chart Template ▪ Resource 4.4 'Pets We Own' Tally Sheet ▪ Resource 4.5 Top Ten Pets - Template ▪ Resource 4.6 Pets We Own – Block Graph Template ▪ Resource 4.7 Pets We Own – Bar Chart Template