

## Census 2016

### First and Second Class Lesson Overview

1 <sup>st</sup> /2 <sup>nd</sup> Class	Theme and Language	Key Messages	You will need
Lesson 1	<p><b>Theme- ‘Birthdays’</b></p> <p><b>Language Development:</b> <i>Ask, question, how many? Count, investigation, birthday, months of the year, collect, information, materials, clothes pegs, paper strips, most, greatest, least, same as, none, show, block graph, bar chart...</i></p>	<ul style="list-style-type: none"> <li>▪ Asking key questions is important in carrying out an investigation</li> <li>▪ Counting is an important activity that we use every day in the real world</li> <li>▪ Pictograms, block graphs and bar charts can be used to show information</li> <li>▪ These graphs are used so people can answer questions and compare information i.e. interpret data</li> </ul>	<ul style="list-style-type: none"> <li>▪ Long paper strips or card</li> <li>▪ A clothes peg for each child</li> <li>▪ Copy of Resource 1.1 Block Graph template</li> <li>▪ Copy of Resource 1.2 Bar Chart template</li> </ul>
Lesson 2	<p><b>Theme- Census 2016</b></p> <p><b>Language Development:</b> <i>Census, government, household, collect, question, information, form, ask, Sunday, April, population, record, plan, future, check, count, important, decisions.</i></p>	<ul style="list-style-type: none"> <li>▪ A census is an official count of the population of a country.</li> <li>▪ Ireland takes an official population census once every five or ten years.</li> <li>▪ Every household in the country takes part.</li> <li>▪ The information is used to plan for a better future.</li> <li>▪ The CSO conducts the census for the government.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Props to help children to understand the Census process e.g. sample Census form, map of Ireland,</li> <li>▪ Resource 2.1 Steps in Investigation Process</li> <li>▪ Resource 2.2 Image of Census Charlie</li> <li>▪ Resource 2.3 Key Question Words</li> <li>▪ Resource 2.4 ‘Charlie and Census 2016’ ~ Story</li> <li>▪ Resource 2.5 Question and Answer Cards</li> </ul>
Lesson 3	<p><b>Theme- Make your Mark</b></p> <p><b>Language Development:</b> <i>Census, official count, government, household, enumerator, collect, question, information, form, ask, Sunday, April, population, record, represent, graph, diagram data, statistics, plan, future, check, count, important, decisions.</i></p>	<ul style="list-style-type: none"> <li>▪ A census can be carried out at different levels – national level, classroom level...</li> <li>▪ It is important to ask questions that will provide the information needed.</li> <li>▪ Every person must take part in the census.</li> <li>▪ The information is collected and answers to all questions tallied.</li> <li>▪ The information gathered is used to plan for the future.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Props to help children to understand the Census process e.g. sample Census form, map of Ireland,</li> <li>▪ Resource 3.1 Census Cycle Cards</li> <li>▪ Resource 3.2 Census Questions Template</li> <li>▪ Resource 3.3 Classroom Census Form</li> <li>▪ Resource 3.4 Classroom Census Tally Sheet</li> <li>▪ Resource 3.5 Census Web Search Instructions</li> <li>▪ Resource 3.6 Tally Top Girls/Boy’s Names</li> <li>▪ Resource 3.7 Top Names Graph Templates</li> </ul>
Lesson 4	<p><b>Theme- Census 2016: Make your Mark</b></p> <p><b>Language Development:</b> <i>Census, official count, government, collect, question, information, form, show/represent, record, graph chart, table, diagram, Carroll diagram, block graph, bar chart, data, statistics, plan, future, check, count, important, decisions.</i></p>	<ul style="list-style-type: none"> <li>▪ A census can be carried out at different levels – national level, classroom level...</li> <li>▪ The data that is collected can be represented in different ways – tabular, diagrammatic and graphical format.</li> <li>▪ Different graphs can be used to represent different types of information.</li> <li>▪ Graphs and diagrams can be used to compare sets and provide information in an efficient way.</li> <li>▪ The information gathered is used to plan for the future.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Resource 4.1 Carroll Diagram Template</li> <li>▪ Resource 4.2 Block Graph Template</li> <li>▪ Resource 4.3 Bar Chart Template</li> <li>▪ Resource 4.4 ‘Pets We Own’ Tally Sheet</li> <li>▪ Resource 4.5 Top Ten Pets - Template</li> <li>▪ Resource 4.6 Pets We Own – Block Graph Template</li> <li>▪ Resource 4.7 Pets We Own – Bar Chart Template</li> </ul>