

Census 2016

Third and Fourth Class Lesson Overview

3 rd /4 th Class	Theme and Language	Key Messages	You will need
Lesson 1	Theme- Census 2016 Language Development: <i>Census, government, household, collect, question, information, form, ask, Sunday, April, population, record, plan, future, check, count, important, decisions</i>	<ul style="list-style-type: none"> ▪ A census is an official count of the population of a country. ▪ Ireland takes an official population census once every five or ten years. ▪ Every household in the country takes part. ▪ The information is used to plan for a better future. ▪ The CSO conducts the census for the government. 	<ul style="list-style-type: none"> ▪ Resource 1.1 KWL template ▪ Resource 1.2 Key Questions Card ▪ Resource 1.3 Story - ‘Charlie and Census 2016’ ▪ Resource 1.4 Census Question Card Templates ▪ Resource 1.5 Census Question and Answer Cards ▪ Resource 1.6 Census 2011~ What do you remember? ▪ Resource 1.7 Census Questions – Brainstorm
Lesson 2	Theme- Classroom Census 2016 Language Development: <i>Census, government, household, collect, question, information, form, ask, Sunday, April, population, record, plan, future, check, count, important, decisions, frequently asked questions, compulsory, confidential, returns, electronically,</i>	<ul style="list-style-type: none"> ▪ A census can be carried out at different levels – national level, classroom level... ▪ It is important to ask questions that will provide the information needed. ▪ Every person must take part in the census. ▪ The information is collected and answers to all questions tallied. ▪ Information gathered is used to plan for the future. 	<ul style="list-style-type: none"> ▪ Resource 2.1 Steps in Census Cycle ▪ Resource 2.2 FAQ’s – CSO responses ▪ Resource 2.3 FAQ’s – Your responses! (Template) ▪ Resource 2.4 Census 2016 ~ Key Questions ▪ Resource 2.5 Classroom Census Form ▪ Resource 2.6 Classroom Census Tally Sheet ▪ Resource 2.7 Census Web Search Instructions ▪ Resource 2.8 Top Girls / Boys Names Tally Sheets ▪ Resource 2.9 Top Ten Names Graph Templates
Lesson 3	Theme – Census: Make your Mark Language Development: <i>Census, official count, government, collect, question, information, form, show/represent, record, graph chart, table, diagram, Carroll diagram, block graph, bar chart, data, statistics, plan, future, check, count, important, decisions.</i>	<ul style="list-style-type: none"> ▪ A census can be carried out at different levels – national level, classroom level... ▪ The data that is collected can be represented in different ways – tabular, diagrammatic and graphical format. ▪ Different graphs can be used to represent different types of information. ▪ Graphs and diagrams can be used to compare sets and provide information in an efficient way. ▪ It is important to analyse the data and to plan for the future 	<ul style="list-style-type: none"> ▪ Resource 3.1 ‘Healthy or Unhealthy’ Template ▪ Resource 3.2 ‘How healthy do you think you are?’ Block Graph Template ▪ Resource 3.3 ‘How healthy do you think you are?’ Bar Chart Template ▪ Resource 3.4 ‘How healthy do you think you are?’ Bar Line Graph Template ▪ Resource 3.5 Data Analysis ▪ Resource 3.6 – 3.8 Travel to School– Graph Templates ▪ Resource 3.9 Travel to School – Data Analysis
Lesson 4	Theme- Census: All About Us Language Development: <i>Data, represent, interpret, , record, graph chart, table, diagram, Carroll diagram, block graph, bar chart, data, statistics, plan, future, check, count, important, decisions, balance, nutrition, passive, active, exercise, responsibility, food types, food pyramid.. .</i>	<ul style="list-style-type: none"> ▪ A census can be carried out at A census can be carried out at different levels – national level, classroom level... ▪ Data collected can be represented in different ways – tabular, diagrammatic and graphical format. ▪ Graphs and diagrams can be used to compare sets and provide information in an efficient way. ▪ Data can be collected on a global scale or at small group and individual level. ▪ The information gathered is used to plan for the future. 	<ul style="list-style-type: none"> ▪ Resource 4.1 ‘Time Spent on Daily Activities’ Worksheet ▪ Resource 4.2 Block Graph Template ▪ Resource 4.3 Bar Chart Template ▪ Resource 4.4 Bar Line Graph Template ▪ Resource 4.5 Creating Graphs on the Computer ▪ Resource 4.6 How Healthy is Henry? ▪ Resource 4.7 Exercise is Fun ~ Track Yours! ▪ Resource 4.8 Food Diary ▪ Resource 4.9 Food Group Matching Card Game ▪ Resource 4.10 Food Pyramid ▪ Resource 4.11 Healthy Eating Plate