

Census 2016

Fifth and Sixth Class Lesson Overview

5th/6th Class	Theme and Language	Key Messages	You will need
Lesson 1	Theme- Census 2016 Language Development: <i>Census, official count, data, information, government, Central Statistics Office, enumerator, register, household, collect, question, form, ask, Sunday, April, population, record, plan, future, check, count, important, decisions.</i>	<ul style="list-style-type: none"> ▪ A census is an official count of the population of a country. ▪ Ireland takes an official population census once every five or ten years. ▪ Every household in the country takes part. ▪ The information is used to plan for a better future. ▪ The CSO conducts the census for the government. 	<ul style="list-style-type: none"> ▪ Resource 1.1 KWL template ▪ Resource 1.2 Key Questions Card ▪ Resource 1.3 Story - 'Charlie and Census 2011' ▪ Resource 1.4 Census Question Card Templates ▪ Resource 1.5 Census Question and Answer Cards ▪ Resource 1.6 Census Charlie ▪ Resource 1.7 Census 2011 – What do you remember? ▪ Resource 1.8 Census Questions Brainstorm Template
Lesson 2	Theme - Population: Count Us In Language Development: <i>Census, government, household, collect, question, information, form, ask, Sunday, April, population, record, plan, future, check, count, important, decisions, frequently asked questions, compulsory, confidential, returns, electronically...</i>	<ul style="list-style-type: none"> ▪ Censuses have been conducted in Ireland since 1841 ▪ The census includes a national population count ▪ Census statistics can be compared with each census conducted ▪ Census information used to learn about the past e.g. use of national archives ▪ A census can be conducted at national, regional, local or even at school level. ▪ Each step of the census process is important. 	<ul style="list-style-type: none"> ▪ Resource 2.1 Steps in Census Cycle ▪ Resource 2.2 'History of Census in Ireland' worksheet ▪ Resource 2.3 Overview of Census Years In Ireland ▪ Resource 2.4 Population Information Cards ▪ Resource 2.5 Population Investigation Worksheet ▪ Resource 2.6 Provincial Population – Blank template ▪ Resource 2.7 Population of Ireland Blank Map ▪ Resource 2.8 FAQ's – Your responses! (Template) ▪ Resource 2.9 FAQ's – CSO responses ▪ Resource 2.10 School Population Investigation
Lesson 3	Theme – Classroom Census: Making Sense of the Census Language Development: <i>Census, government, household, collect, question, information, form, ask, Sunday, April, population, record, plan, future, check, count, important, decisions, frequently asked questions, compulsory, confidential, returns, electronically, record, results, solve, prevent, problem, graph, block graph, bar chart, bar line graph, line plot, represent, interpret, analyse ...</i>	<ul style="list-style-type: none"> ▪ A census can be carried out at different levels – national level, classroom level... ▪ It is important to ask questions that will provide the information needed. ▪ Every person must take part in the census. ▪ The information is collected and answers to all questions tallied. ▪ Information gathered is used to plan for the future. 	<ul style="list-style-type: none"> ▪ Resource 3.1 Census 2011 ~ New Questions ▪ Resource 3.2 Census 2016 ~ Key Questions ▪ Resource 3.3 Classroom Census Form ▪ Resource 3.4 Classroom Census Tally ▪ Resource 3.5 Family Tally Template ▪ Resource 3.6 Graph Templates ~ How many in our families? ▪ Resource 3.7 Line Plot template
Lesson 4	Theme- Census: All About Us Language Development: <i>Data, represent, interpret, record, graph chart, table, diagram, Carroll diagram, block graph, bar chart, data, statistics, plan, future, check, count, important, decisions, balance, nutrition, passive, active, exercise, responsibility, food types, food pyramid.. .</i>	<ul style="list-style-type: none"> ▪ A census can be carried out at different levels – national level, classroom level... ▪ Data collected can be represented in different ways – tabular, diagrammatic and graphical format. ▪ Graphs and diagrams can be used to compare sets and provide information in an efficient way. ▪ Data can be collected on a global scale or at small group and individual level. ▪ The information gathered is used to plan for the future. 	<ul style="list-style-type: none"> ▪ Resource 4.1 'Healthy or Unhealthy' Template ▪ Resource 4.2 - 4.4 'How Healthy are You?' graph templates ▪ Resource 4.5 Data analysis worksheet ▪ Resource 4.6 'Time Spent on Daily Activities' worksheet ▪ Resource 4.7 – 4.9 'Time Spent on Daily Activities' graph templates ▪ Resource 4.10 Creating Graphs on the Computer ▪ Resource 4.11a – 4.11b Which graph is most suitable? ▪ Resource 4.12 How Healthy is Henry? ▪ Resource 4.13 Exercise is Fun ~ Track Yours! ▪ Resource 4.14 Food Diary ▪ Resource 4.15 Food Group Matching Card Game ▪ Resource 4.16 Food Pyramid ▪ Resource 4.17 Healthy Eating Plate

